

Dear students of the 10th –B form,

I hope you are well but missing our English school activities. However, now we are ready to present to you an opportunity to enjoy your freedom in learning English.

As you know, we have started a very actual topic about Nature and Environment. My idea is to have an improvised scientific conference, and all of you are invited to be its participants!

Your **main task** is to prepare a **comprehensive multimedia report in English**. The following formats are recommended:

1. A DOC/DOCX file, with inserted images, links to relevant web pages, audio and video files.
2. A PPT/PPTX presentation, also with inserted images, links to relevant web pages, audio and video files.

When preparing your improvised scientific report, you may also use resources and recommendations from our book on the Scientific Method:

- (1) https://www.researchgate.net/publication/283442896_Scientific_Method_for_Young_Researchers_IN_UKRAINIAN_Naukovij_metod_dla_molodih_doslidnikiv
- (2) https://www.researchgate.net/publication/283442896_Scientific_Method_for_Young_Researchers_IN_UKRAINIAN_Naukovij_metod_dla_molodih_doslidnikiv/link/563866b108ae4bde502133e1/download

You may include in your presentation the **following parts**:

1. Introduction. Natural disasters in general. Definitions and Types.

Search the Web for relevant sources of information.

You may start from a Wikipedia main page

(https://en.wikipedia.org/wiki/Natural_disaster) and follow the links available there, leading you to more comprehensive sources of information.

See the **classification** of the main types of natural disasters (from the link above, or related links, such as: https://en.wikipedia.org/wiki/List_of_environmental_disasters).

Select one kind of natural disasters and prepare your project presentation / report on that kind.

2. Main part

Modify your web search for the selected kind of natural disaster.

Try to search for and find different types of resources, such as:

- (1) popular texts for general audience,
- (2) special texts for professionals (please note that even scientific articles and reports often have popular abstracts, press releases for general public, etc.),
- (3) audio files (lectures and podcasts),
- (4) video material (YouTube, video podcasts of scientific and sci-pop journals, etc.),
- (5) personalized accounts of people who experienced natural disasters,
- (6) recommendations on how to behave to avoid the negative effects of natural disasters.

Importance. Why it is important for people and our Planet Earth.

3. Practical tips and recommendations. How to **avoid or combat** the natural disasters.

Disaster risk reduction (https://en.wikipedia.org/wiki/Disaster_risk_reduction),

Emergency management https://en.wikipedia.org/wiki/Emergency_management

4. Vocabulary of the Natural Disasters topic. Provide here the main words and phrases used in the topic.

5. Summary and conclusions. A concise summing-up of your findings.

6. List of references and the sources of information used.

Put here the links and printed matter you have used in the process of your project report preparation.

Master your **listening and comprehension skills** through available **YouTube resources**, such as those listed below (just as examples, there are many more available):

Learn English Vocabulary – Weather and natural disasters:

https://www.youtube.com/watch?v=6p26O_GvX0I

Learn English with Video – Natural Disasters:

<https://www.youtube.com/watch?v=oZP5odAwdKs>

Nature's Fury: The Science of Natural Disasters (a short video from the American Museum of Natural History): <https://www.youtube.com/watch?v=oRiLLd2hX0E>

Natural Disasters – Video & Activity (you will have to **provide your answers** after watching short parts of that video):

<https://en.islcollective.com/video-lessons/natural-disasters>

Natural Disasters Gap fill – Video & Activity (you will have to **fill the gaps** after watching short parts of that video):

<https://en.islcollective.com/video-lessons/natural-disasters-gap-fill>

Check your scores after online activities. Besides, with the two above video activities you can choose the video playing mode (just the video, interactive video with Qs & As, etc.)

Here is the **huge collection of wonderful and awe-inspiring educational videos** from the **National Geographic Society**:

<https://video.nationalgeographic.com/video/environment/natural-disaster>

Enjoy your self-study!

Your teacher, Nadiya Tadeyivna.